

WORKSHOP

09-03-2010 / 10-03-2010

Academie
voor
Popcultuur

WHO WE ARE...

Albert van der Kooij

Michiel de Koning

Iris van Sen

PROGRAM FOR THURSDAY

KICK OFF

- 13.00 - introduction / program
- 13.15 - introduction Academy of Popculture and its educational concept
- 14.15 - introduction + examples: "We're what we do"
- 14.45 - definition individual goals for the workshop
definition team goals for the workshop

LUNCH

THE BASICS OF LEARNING

- 16.00 - some college and exercises

PROGRAM FOR WEDNESDAY

DESIGNING A NEW PROJECT TOGETHER

- 10.00 - reflection on yesterdays workshop
- 10.30 - learning and producing community
- 11.00 - designing a new competence based project together
- 13.00 - follow up

- 15.00 - end

<http://www.youtube.com/watch?v=FSIkjNaICsg>

the becel commercial on youtube

THE GOALS...

1. Individual:

“What do you want to learn this workshop?”

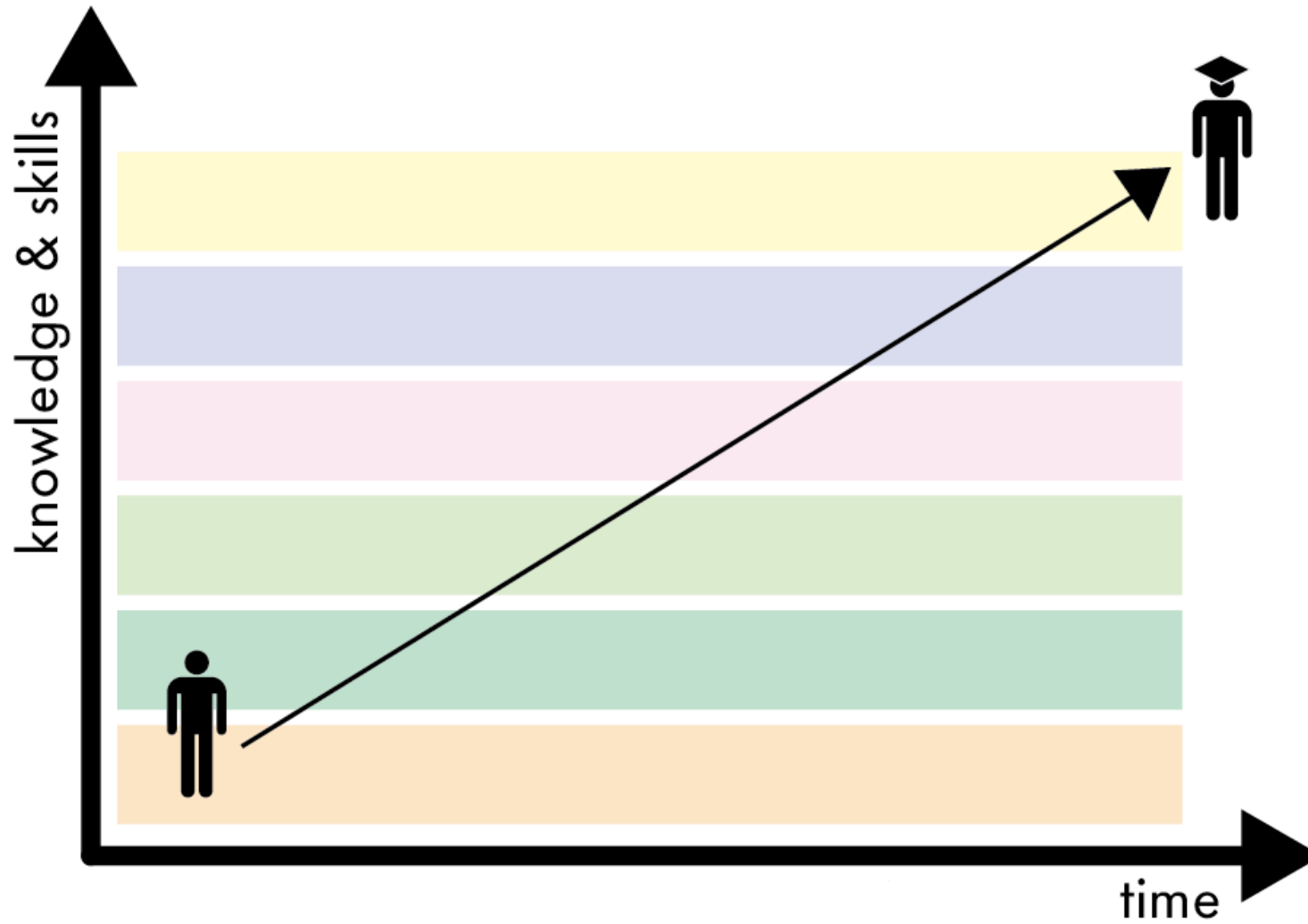
2. Team:

“What goal you aspire for your team?”

Write it down..

THE BASICS OF LEARNING

TRADITIONAL:



IN COMPETENCE BASED EDUCATION, A LECTOR HAS DIFFERENT ROLES:

- a project coach
- a study coach
- and a craftman

**TOGETHER THEY BUILD
A MOST OPTIMAL
ENVIRONMENT FOR
LEARNING**

What does that mean for you?

EXERCISE 1

1. I learn best when...
(Note things about the environment, the time of day, the topics, people, etc.)
2. I have the most trouble learning when...
3. The best thing a teacher can do for me is...

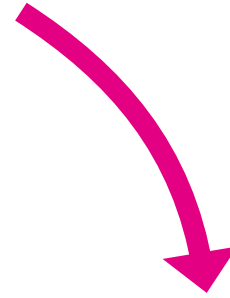
[10 minutes]

THE 4 STAGES OF LEARNING

by David Kolb

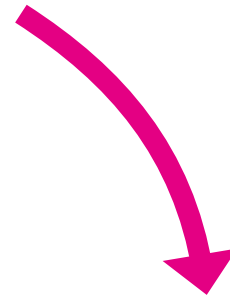
THE 4 STAGES OF LEARNING

concrete
experience



THE 4 STAGES OF LEARNING

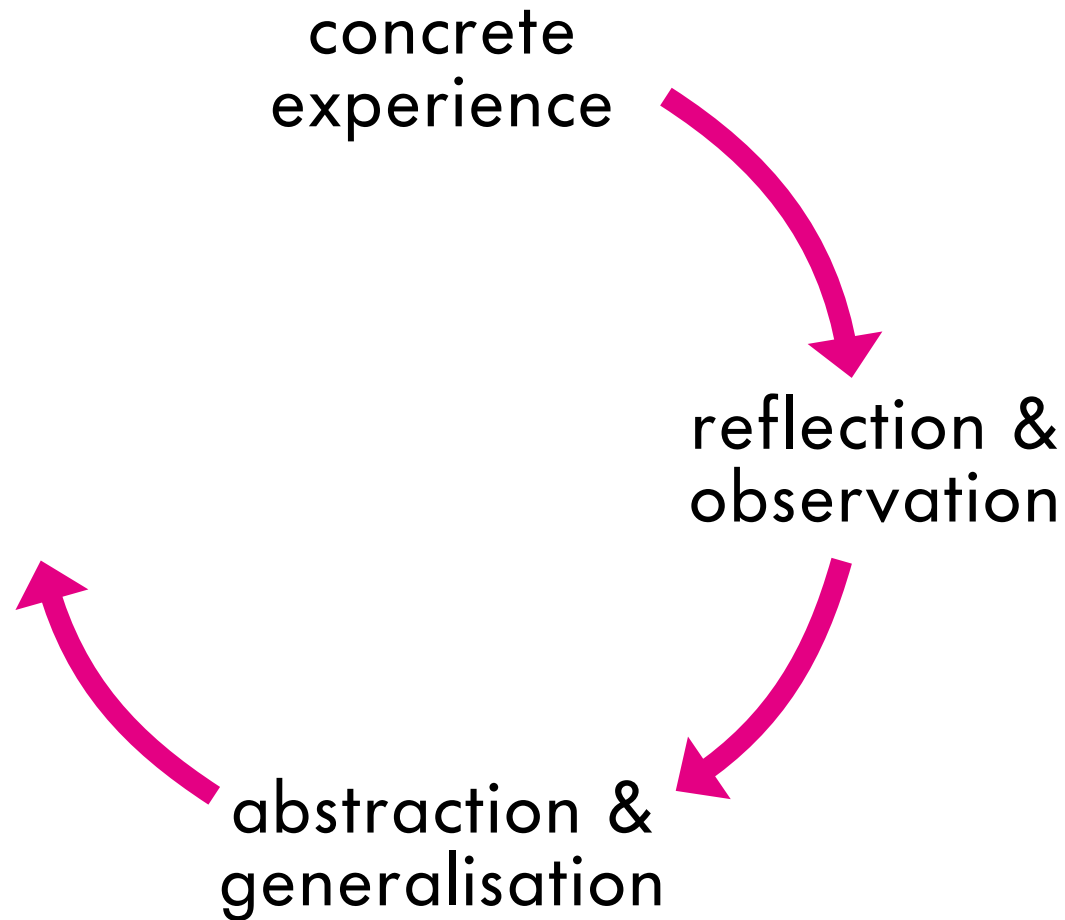
concrete
experience



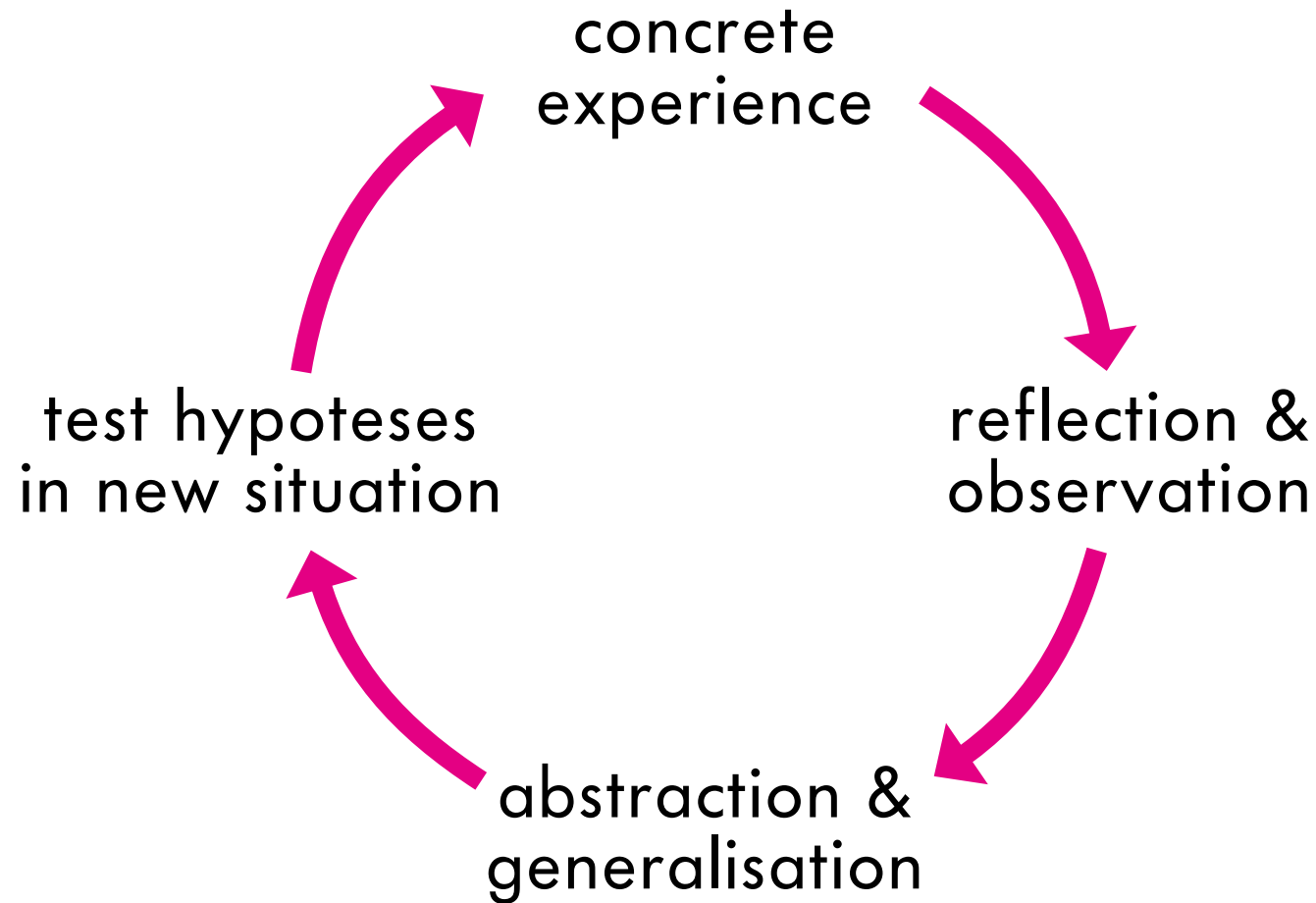
reflection &
observation



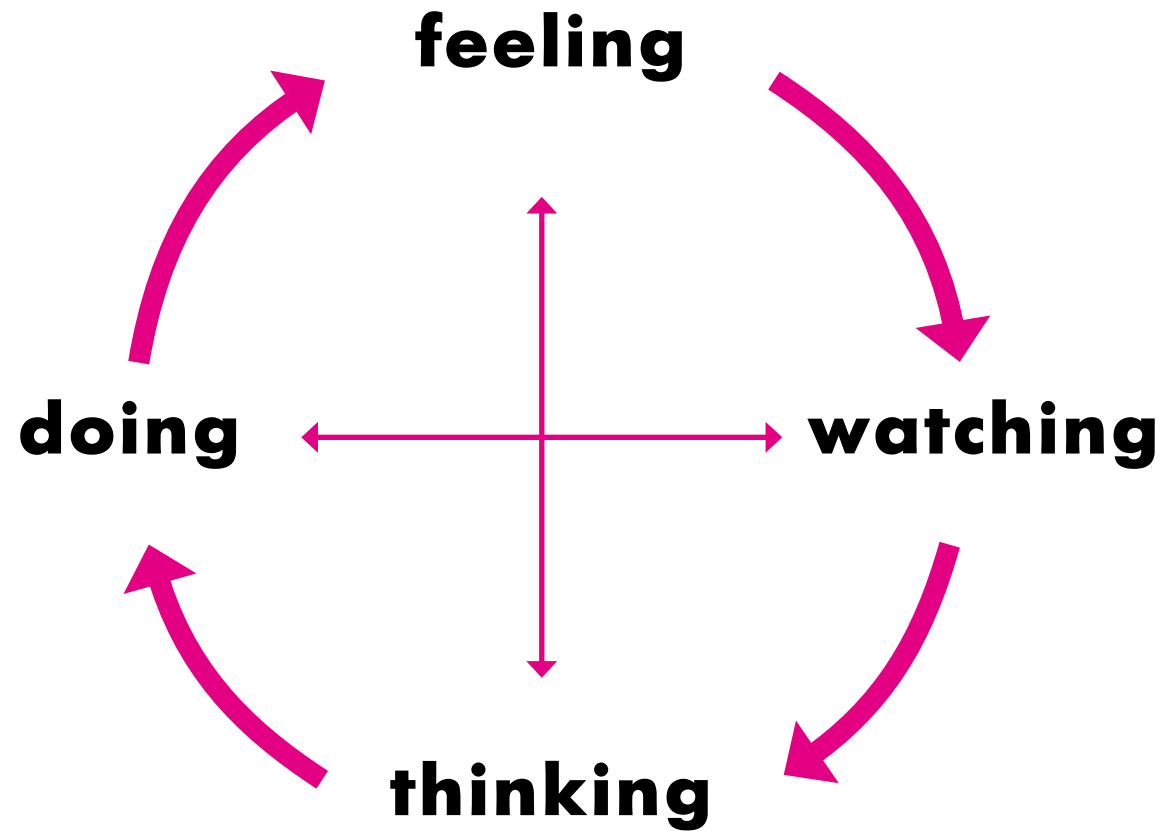
THE 4 STAGES OF LEARNING



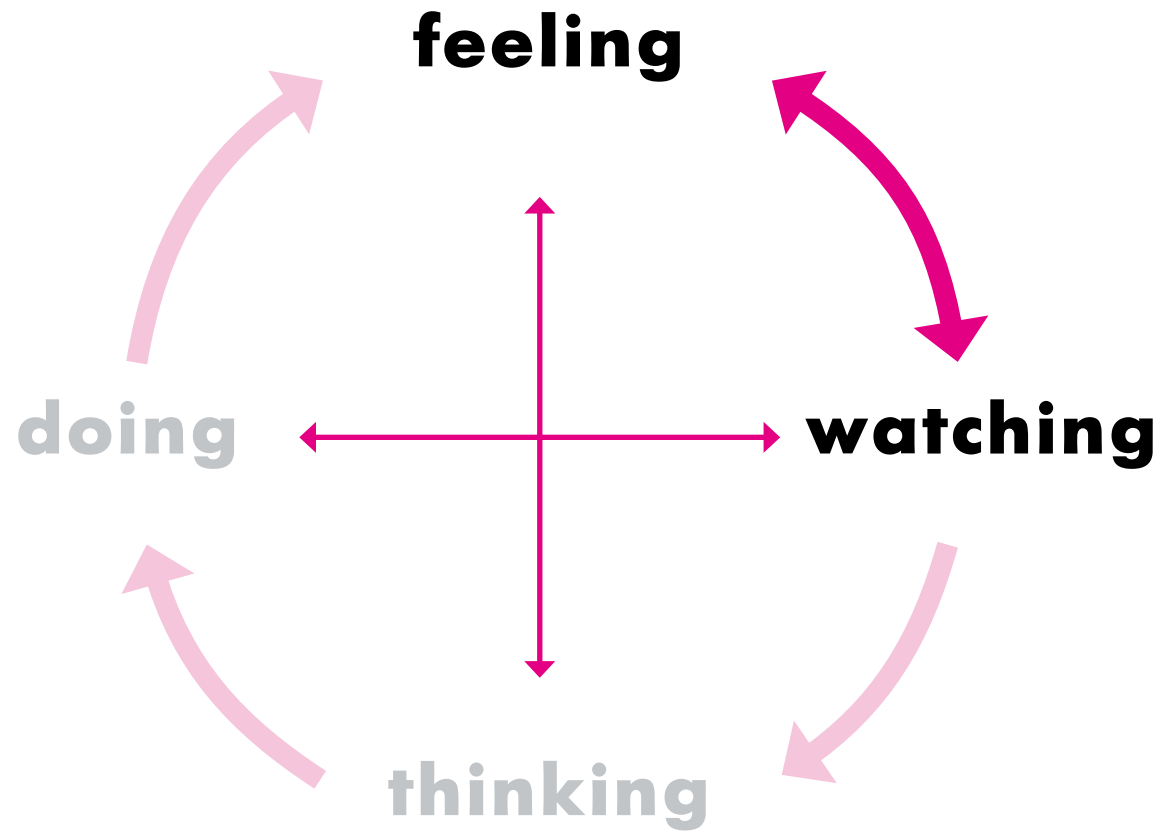
THE 4 STAGES OF LEARNING



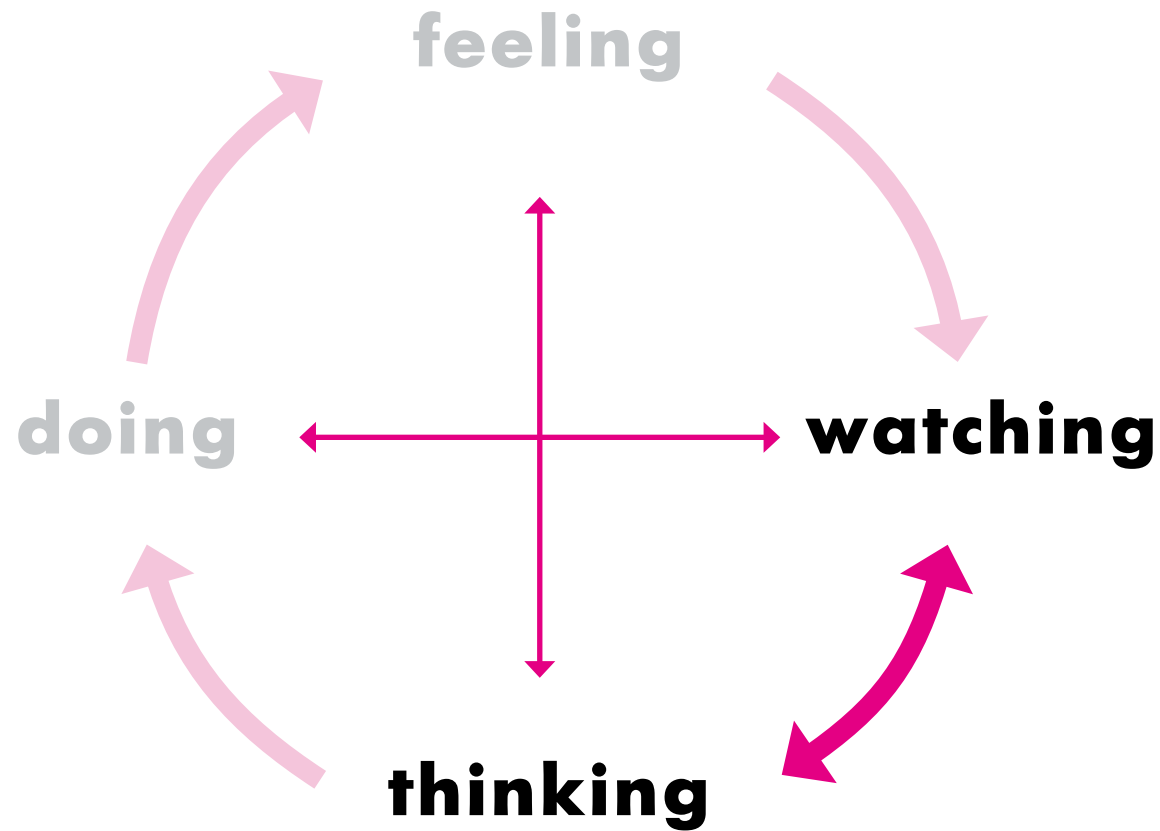
THE 4 STAGES OF LEARNING



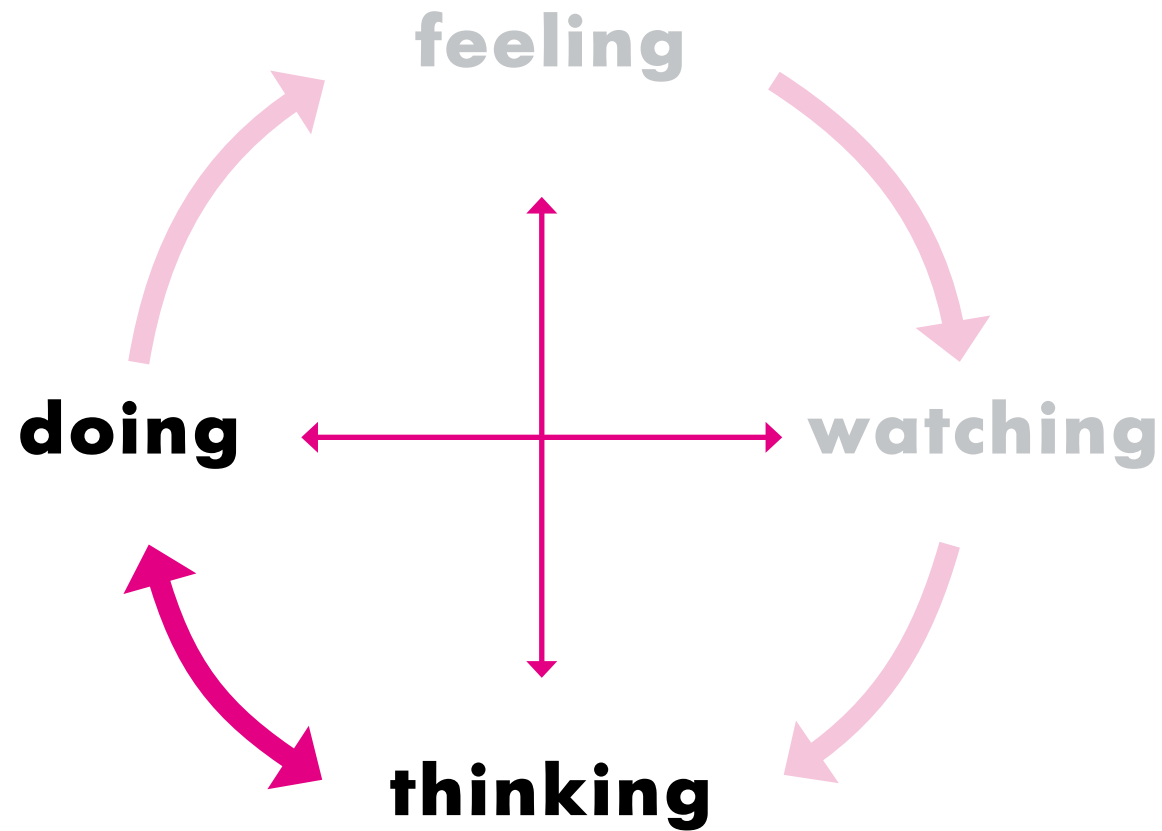
THE DREAMERS (divergers)



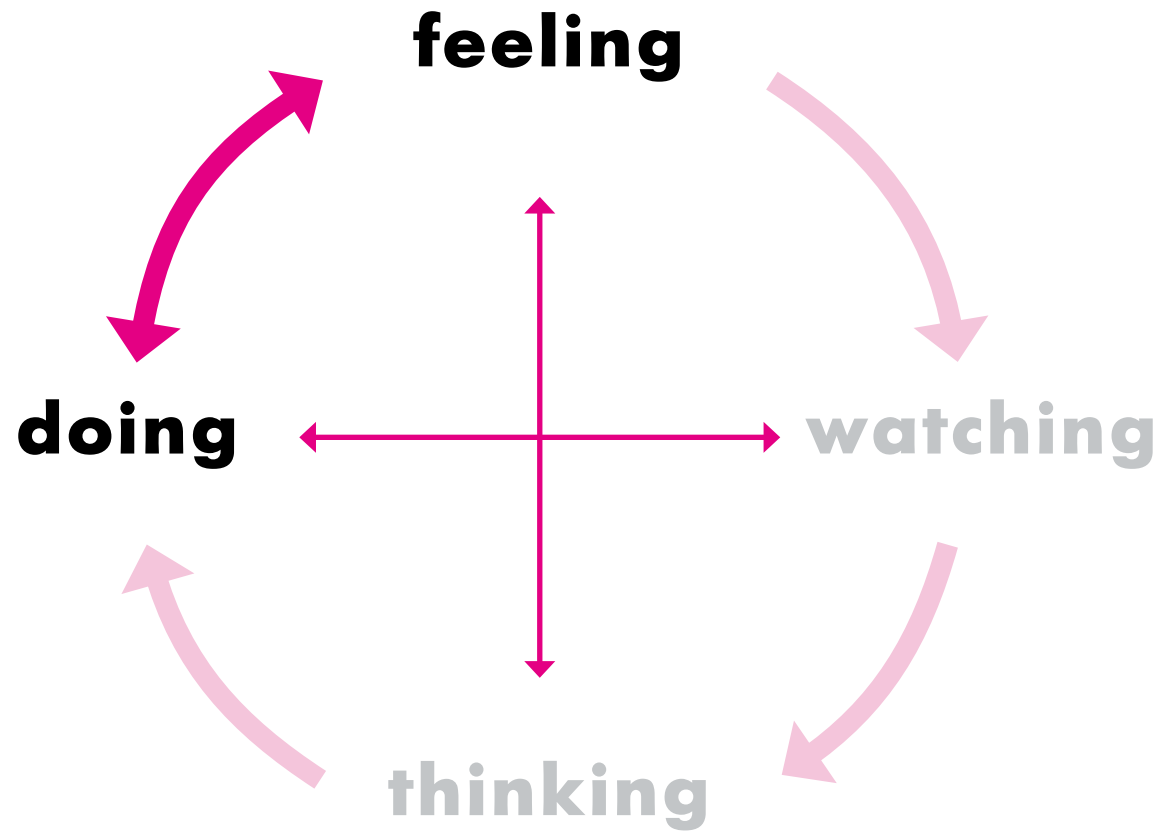
THE THINKERS (assimilators)



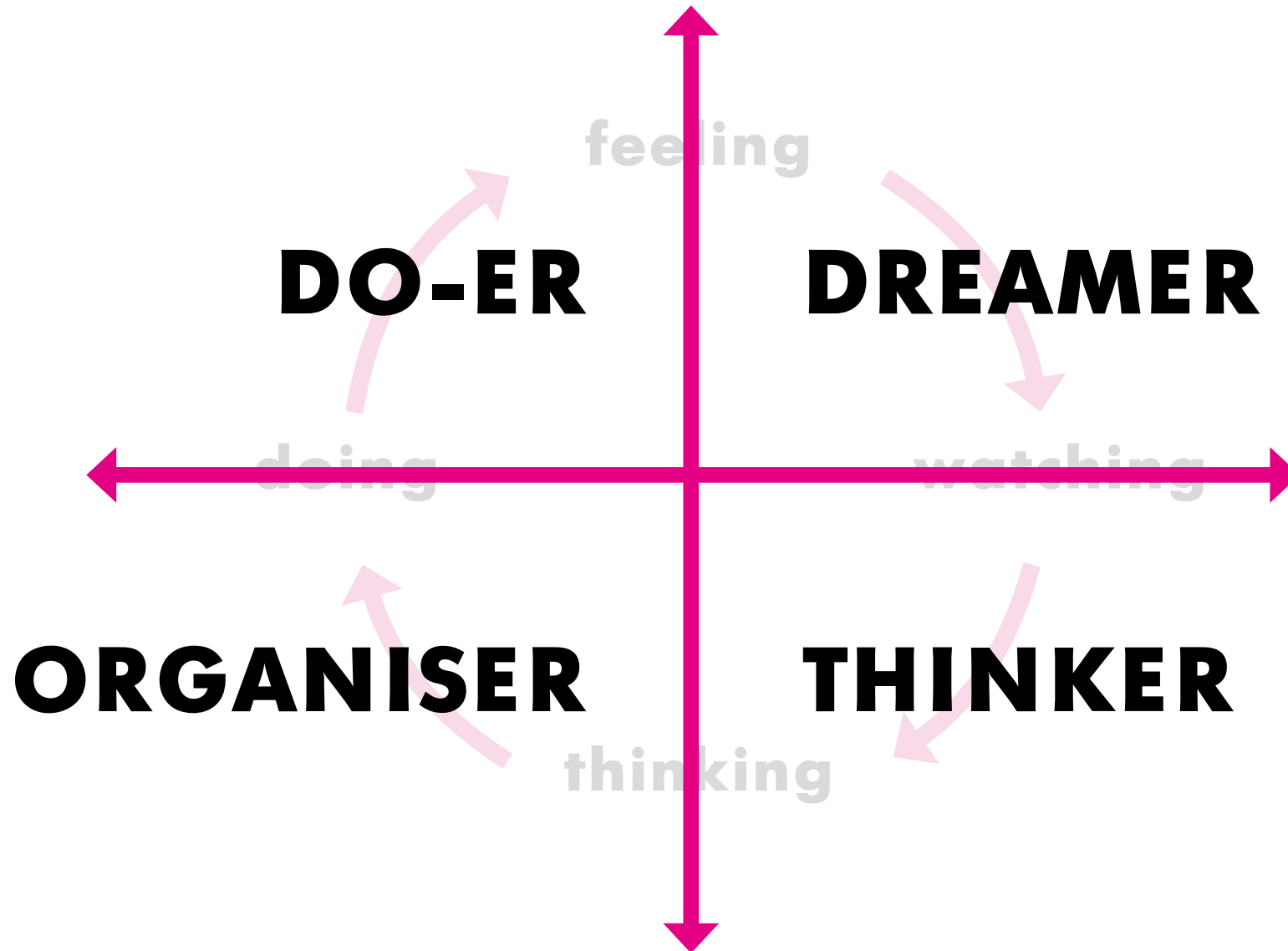
THE ORGANISERS (convergers)



THE DO-ERS (accommodators)



Summary



AND YOU....

The testresults

<http://www.brianmac.co.uk/learnstyle.htm>

EXERCISE 2

-- Discuss in couples with opposite learning styles

What is your preferred learning style most of the time?

In which way do you practise the 4 styles in your education? Can you give examples for that?

[20 minutes]

EXERCISE 3

-- Discuss in couples with opposite learning styles

Review the list (copy). Check off those principles you agree with and in which way it has influence on your education.

Discuss with each other 3 examples which explains that for you.

[20 minutes]

SUMMARY

What are the tips and tricks you want to share with each other?

- 1.
- 2.
- 3.
- 4.
- 5.
-

THANK YOU!